



St Anne's Post Primary Transition Plan

Planning for Transition from Primary to Post Primary at St Anne's

St Anne's is a Special School catering for students with moderate, severe to profound general learning difficulties including students with diagnosis of ASD. St Anne's caters for children from 4-18 and provides educational programmes suited towards the child's age and intellectual ability. As a Special School St Anne's falls under the National Primary & Special School Model however the school offer both National Primary and Post Primary curricula. Special Education Teachers at St Anne's are employed as Special Class Teachers and at any stage in their career may be deployed to junior or senior classes. As such it is important that all teachers of the school are familiar with the range of curricula used throughout the school.

JC/QQI School Coordinator – Aine Fingleton

At the post primary stage of a students education at St Anne's students have two routes through which they can gain their end of school qualifications. These routes are,

1. Junior Cycle Programmes
2. QQI Programmes.

Through both routes each student will leave St Anne's with a qualification recognised on the National Framework of Qualifications, however both routes have different components and learning outcomes which will be suitable to different learners of our school.

This document sets out the process by which it will be determined as a student transitions from the primary to the post primary stage of their education at St Anne's the route which will be most suitable for them.

Transition Period

Students of St Anne's will begin the post primary stage of their education at St Anne's in the school year **after** they turn 12.

In their final year at primary level (equivalent of 6th class) the JC/QQI Coordinator will arrange a meeting with their class teacher to review the child's current school profile and ascertain in consultation with the class teacher the most appropriate curriculum route at post primary.

At the child's final IEP meeting at primary level the class teacher will outline to parents that the child will transition to a post primary curriculum in the following school year and explain the route they have recommended in consultation with the school JC/QQI Coordinator.

This will be confirmed in the child's summer report and parents will be advised that the decision will be reviewed within the students first term at post primary

Once the JC/QQI Coordinator has a finalised list of the proposed programmes for incoming post primary pupils she shall submit this to the admissions committee who shall take this under consideration when preparing class groupings for the upcoming year. **NB.** *It is important to note that while every effort is made to group students according to need and school programme, in the context of a special school with a diverse range of complex need mixed groupings are often unavoidable and*



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it is the responsibility of the class teacher to plan and differentiate for each child according to the relevant curriculum for their age/need.

At the beginning of each school year the JC/QQI Coordinator shall ensure that all class teachers with post primary age students are aware of what programme each students is following.

For first year post primary students the JC/QQI Coordinator shall arrange to meet the class teacher before the end of the first term to review their progress and confirm the decision to engage with their current route. This will be confirmed by the class teacher with parents in the students first IEP meeting at post-primary level.

Once confirmed the student will continue to progress through that programme while at St Anne's regardless of whether they change class or teacher across their time at post primary.

Completion

At this time there is no adapted Leaving Certificate curriculum for students at Special School level, . Students shall complete a 3 year Junior Cycle (At either Level 1/Level 2) followed by a 2 year Senior Cycle (QQI modules) If students have longer at Post Primary they may continue to take additional modules at QQI level.