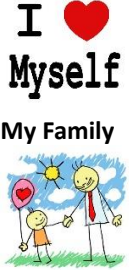






St Anne's Thematic School Plan – Senior Cycle Curriculum

Month	Theme/s	C/L – Oral	Literacy (Read/Write)	Numeracy	SPHE/Stay Safe	Science	History SESE	Geography...	The Arts Education Music/ Drama/Visual Art	Phys. Ed.
Sep	Myself 	<u>Oral/Communication</u> C: Motivation and choice U: Vocabulary E&U: Requests, questions, and interactions & E&U Information giving, explanation and justification. QQI Level 1 & 2: Non-Verbal Communication QQI Level 1 & 2: Listening & Speaking	<u>Reading & Writing</u> C: Engagement U: Vocabulary E&U Fluency and self-correction E&U: Handwriting and presentation <u>Reading</u> QQI Level 1 & 2: Reading <u>Writing</u> QQI Level 1 & 2: Writing	Early Maths/ Number Counting/analysis of numbers QQI Level 1 & 2: Quantity & Number QQI Level 1 & 2: Data Handling	Myself: Self Identity, Taking Care of My Body. QQI Level 1 & 2: Personal Care QQI Level 1 & 2: Food Choice & Health QQI Level 1 & 2: Health Related Exercise	Materials: Properties and characteristics of materials	Myself & my family: Myself Developing an awareness of time Story: Stories	Human Environments - living in the local community. Natural environments : Weather	Drawing Paint & Colour QQI Level 1 & 2: Visual Art Listening, and responding QQI Level 1 & 2: Music Exploring and making drama QQI Level 1 & 2: Drama	Outdoor and Adventure Activities QQI Level 1 & 2: Health Related Exercise QQI Level 1 & 2: Relaxation Techniques



St Anne's Thematic School Plan – Senior Cycle Curriculum

Month	Theme/s	C/L – Oral	Literacy (Read/Write)	Numeracy	SPHE/Stay Safe	Science	History SESE	Geography...	The Arts Education Music/ Drama/Visual Art	Phys. Ed.
Oct	Autumn  Halloween 	<u>Oral/Communication</u> C: Engagement, listening and attention U: Sentence structure and grammar E&U: Retelling and elaboration & E&U: Description, prediction and reflection QQI Level 1 & 2: Non-Verbal Communication QQI Level 1 & 2: Listening & Speaking	<u>Reading & Writing</u> C: Motivation and choice U: Conventions of print and sentence structure E&U Comprehension E&U: Writing process and creating text <u>Reading</u> QQI Level 1 & 2: Reading <u>Writing</u> QQI Level 1 & 2: Writing	Early Maths/ Number Counting/analysis of numbers QQI Level 1 & 2: Quantity & Number QQI Level 1 & 2: Data Handling Measures: Money	Myself and Others- Myself, My family, My friends, and Other People QQI Level 1 & 2: Non-Verbal Communication QQI Level 1 & 2: Listening & Speaking	Materials: Materials and Change-heating, cooling, mixing and other changes	Myself & my family: Myself Developing an awareness of time Story: Stories	Human Environments - living in the local community. County, regional, and national centres	Print/ Construction QQI Level 1 & 2: Visual Art Listening, and responding QQI Level 1 & 2: Music Exploring and making drama QQI Level 1 & 2: Drama	Dance QQI Level 1 & 2: Health Related Exercise QQI Level 1 & 2: Relaxation Techniques

Midterm Break




St Anne's Thematic School Plan – Senior Cycle Curriculum

Month	Theme/s	C/L – Oral	Literacy (Read/Write)	Numeracy	SPHE/Stay Safe	Science	History SESE	Geography...	The Arts Education Music/ Drama/Visual Art	Phys. Ed.
Nov	Planet Earth in Space 	<u>Oral/Communication</u> C: Engagement, listening and attention U: Demonstration of understanding E&U: Categorisation QQI Level 1 & 2: Non-Verbal Communication QQI Level 1 & 2: Listening & Speaking	<u>Reading & Writing</u> C: Engagement E&U: Response and author's intent U: Phonics, word recognition and word study U: Spelling and word study <u>Reading</u> QQI Level 1 & 2: Reading <u>Writing</u> QQI Level 1 & 2: Writing	Early Maths/ Number Counting/analysis of numbers QQI Level 1 & 2: Quantity & Number 2D Shape QQI Level 1 & 2: Shape & Space	Myself: Growing and Changing	Living Things-Myself QQI Level 1 & 2: Food Choice & Health (Some LO)	My family	Natural environments : Planet Earth in Space	Paint and Colour Drawing Fabric & Fibre QQI Level 1 & 2: Visual Art Listening and Responding Performing QQI Level 1 & 2: Music Exploring and making drama Co-operating and communicating in making drama. QQI Level 1 & 2: Drama	Gymnastics QQI Level 1 & 2: Health Related Exercise QQI Level 1 & 2: Relaxation Techniques



St Anne's Thematic School Plan – Senior Cycle Curriculum

Month	Theme/s	C/L – Oral	Literacy (Read/Write)	Numeracy	SPHE/Stay Safe	Science	History SESE	Geography...	The Arts Education Music/ Drama/Visual Art	Phys. Ed.
Dec	Winter Celebrations 	<u>Oral/Communication</u> C: Social conventions and awareness of others U: Demonstration of understanding E&U: Playful and creative use of language QQI Level 1 & 2: Non-Verbal Communication QQI Level 1 & 2: Listening & Speaking	<u>Reading & Writing</u> C: Motivation & Choice U: Phonological and phonemic awareness E&U: Purpose, genre, and voice U: Phonics, word recognition and word study U: Spelling and word study <u>Reading</u> QQI Level 1 & 2: Reading <u>Writing</u> QQI Level 1 & 2: Writing	Early Maths/ Number Counting/analysis of numbers/ QQI Level 1 & 2: Quantity & Number Data: Representing and interpreting data QQI Level 1 & 2: Data Handling	Myself and Others: Relating to Others. QQI Level 1 & 2: Non-Verbal Communication QQI Level 1 & 2: Listening & Speaking QQI Level 1 & 2: Personal Decision Making	Energy and Forces- magnetism and electricity,	Feasts and Festivals- Story	Natural environments : Weather	Paint and Colour Clay Construction QQI Level 1 & 2: Visual Art Performing Listening & Responding QQI Level 1 & 2: Music Exploring and making drama Co-operating and communicating in making drama. QQI Level 1 & 2: Drama	Gymnastics Dance QQI Level 1 & 2: Health Related Exercise QQI Level 1 & 2: Relaxation Techniques

Christmas Break




St Anne's Thematic School Plan – Senior Cycle Curriculum

Month	Theme/s	C/L – Oral	Literacy (Read/Write)	Numeracy	SPHE/Stay Safe	Science	History SESE	Geography...	The Arts Education Music/ Drama/Visual Art	Phys. Ed.
Jan	Winter/hot and cold Weather	<u>Oral/Communication</u> C: Motivation and choice U: Vocabulary E&U: Requests, questions, and interactions & E&U Information giving, explanation and justification. QQI Level 1 & 2: Non-Verbal Communication QQI Level 1 & 2: Listening & Speaking	<u>Reading & Writing</u> C: Engagement U: Vocabulary E&U Fluency and self-correction E&U: Handwriting and presentation <u>Reading</u> QQI Level 1 & 2: Reading <u>Writing</u> QQI Level 1 & 2: Writing	Early Maths/ Number Counting/analysis of numbers/ QQI Level 1 & 2: Quantity & Number Ordering/Comparing Ordering & Comparing -- compare objects according to length, width, height, weight, quantity, thickness, or size Measures/ Measures/ Capacity & Weight	Myself- Safety and Protection QQI Level 1 & 2: Personal Safety	Energy and Forces- Heat and Cold	Myself & my family: Games in the past	Natural Environments - The Local natural Environment QQI Level 1 & 2: Life Science QQI Level 1 & 2: Life Science- Horticulture QQI Level 2: Life Science- Habitats	Construction Paint & Colour QQI Level 1 & 2: Visual Art Composing Listening & Responding QQI Level 1 & 2: Music Reflecting on Drama Exploring and making drama QQI Level 1 & 2: Drama	Gymnastics Games QQI Level 1 & 2: Health Related Exercise QQI Level 1 & 2: Relaxation Techniques





St Anne's Thematic School Plan – Senior Cycle Curriculum

Month	Theme/s	C/L – Oral	Literacy (Read/Write)	Numeracy	SPHE/Stay Safe	Science	History SESE	Geography...	The Arts Education Music/ Drama/Visual Art	Phys. Ed.
Feb	Love 	<p><u>Oral/Communication</u> <u>C</u>: Engagement, listening and attention <u>U</u>: Sentence structure and grammar E&U: Retelling and elaboration & E&U: Description, prediction, and reflection</p> <p>QQI Level 1 & 2: Non-Verbal Communication</p> <p>QQI Level 1 & 2: Listening & Speaking</p>	<p><u>Reading & Writing</u> <u>C</u>: Motivation and choice <u>U</u>: Conventions of print and sentence structure E&U: Comprehension E&U: Writing process and creating text</p> <p><u>Reading</u> QQI Level 1 & 2: Reading</p> <p><u>Writing</u> QQI Level 1 & 2: Writing</p>	<p>Early Maths/ Number Counting/analysis of numbers/ QQI Level 1 & 2: Quantity & Number</p> <p>Measures Time</p>	Myself- My family	Energy and Forces- Sound and light	My Family Story	<p>Natural Environments - The Local natural Environment</p> <p>QQI Level 1 & 2: Life Science</p> <p>QQI Level 1 & 2: Life Science- Horticulture</p> <p>QQI Level 2: Life Science- Habitats</p>	<p>Print Construction QQI Level 1 & 2: Visual Art</p> <p>Performing Listening & Responding QQI Level 1 & 2: Music</p> <p>Reflecting on Drama Exploring and making drama QQI Level 1 & 2: Drama</p>	<p>Dance Athletics QQI Level 1 & 2: Health Related Exercise</p> <p>QQI Level 1 & 2: Relaxation Techniques</p>



St Anne's Thematic School Plan – Senior Cycle Curriculum

Month	Theme/s	C/L – Oral	Literacy (Read/Write)	Numeracy	SPHE/Stay Safe	Science	History SESE	Geography...	The Arts Education Music/ Drama/Visual Art	Phys. Ed.
Mar	Spring 	<u>Oral/Communication</u> C: Engagement, listening and attention U: Demonstration of understanding E&U: Categorisation QQI Level 1 & 2: Non-Verbal Communication QQI Level 1 & 2: Listening & Speaking	<u>Reading & Writing</u> C: Engagement E&U: Response and author's intent U: Phonics, word recognition and word study/ U: Spelling and word study <u>Reading</u> QQI Level 1 & 2: Reading <u>Writing</u> QQI Level 1 & 2: Writing	Early Maths/ Number Counting/analysis of numbers/ QQI Level 1 & 2: Quantity & Number 3D Shape QQI Level 1 & 2: Shape & Space	Myself: Self Identity, Taking Care of My Body. QQI Level 1 & 2: Personal Care QQI Level 1 & 2: Food Choice & Health QQI Level 1 & 2: Health Related Exercise	Living Things- Plants and animals QQI Level 1 & 2: Life Science QQI Level 1 & 2: Life Science- Horticulture QQI Level 2: Life Science- Habitats	Change and Continuity	Environmental Awareness and Care: Caring for my locality	Construction Fabric & Fibre QQI Level 1 & 2: Visual Art Performing Listening & Responding QQI Level 1 & 2: Music Reflecting on Drama Exploring and making drama QQI Level 1 & 2: Drama	Dance QQI Level 1 & 2: Health Related Exercise QQI Level 1 & 2: Relaxation Techniques
	Seachtaine na Gaeilge 	<u>Oral/Communication</u> C: Social conventions and awareness of others	<u>Reading & Writing</u> C: Motivation & Choice U: Phonological	Early Maths/ Number Counting/analysis of numbers/ QQI Level 1 & 2: Quantity & Number	Feasts and Festivals Story					



St Anne's Thematic School Plan – Senior Cycle Curriculum

	<p>U: Demonstration of understanding E&U: Playful and creative use of language</p> <p>QQI Level 1 & 2: Non-Verbal Communication</p> <p>QQI Level 1 & 2: Listening & Speaking</p>	<p>and phonemic awareness E&U: Purpose, genre, and voice U: Phonics, word recognition and word study/</p> <p><u>Reading</u> QQI Level 1 & 2: Reading</p> <p><u>Writing</u> QQI Level 1 & 2: Writing</p>	<p>Ordering/Comparing Ordering & Comparing -- compare objects according to length, width, height, weight, quantity, thickness, or size</p> <p>Measures/ length</p>						
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Easter



St Anne's Thematic School Plan – Senior Cycle Curriculum

St Anne's Thematic School Plan – Senior Cycle Curriculum										
Month	Theme/s	C/L – Oral	Literacy (Read/Write)	Numeracy	SPHE/Stay Safe	Science	History SESE	Geography...	The Arts Education Music/Drama/Visual Art	Phys. Ed.
Apr	My community 	<u>Oral/Communication</u> C: Motivation and choice U: Vocabulary E&U: Requests, questions, and interactions E&U: Information giving, explanation and justification. QQI Level 1 & 2: Non-Verbal Communication QQI Level 1 & 2: Listening & Speaking	<u>Reading & Writing</u> C: Engagement U: Vocabulary U: Phonics, word recognition and word study/ E&U: Fluency and self-correction E&U: Handwriting and presentation Reading: QQI Level 1 & 2: Reading Writing QQI Level 1 & 2: Writing	Early Maths/ Number Counting/analysis of numbers QQI Level 1 & 2: Quantity & Number Measures Money	Myself and wider world - developing citizenship	Environmental awareness and care Caring for my locality	Early people and ancient societies	Human Environments - living in local community. Environmental awareness and care:	Clay Paint & Colour QQI Level 1 & 2: Visual Art Performing Listening & Responding QQI Level 1 & 2: Music Cooperating and communicating making drama QQI Level 1 & 2: Drama	Games/Aquatics QQI Level 1 & 2: Health Related Exercise QQI Level 1 & 2: Relaxation Techniques




St Anne's Thematic School Plan – Senior Cycle Curriculum

Month	Theme/s	C/L – Oral	Literacy (Read/Write)	Numeracy	SPHE/Stay Safe	Science	History SESE	Geography...	The Arts Education Music/ Drama/Visual Art	Phys. Ed.
May	Outdoors	<u>Oral/Communication</u> C: Engagement, listening and attention U: Sentence structure and grammar E&U: Retelling and elaboration & E&U: Description, prediction, and reflection QQI Level 1 & 2: Non-Verbal Communication QQI Level 1 & 2: Listening & Speaking	<u>Reading & Writing</u> C: Motivation and choice U: Conventions of print and sentence structure U: Phonics, word recognition and word study/ E&U: Comprehension E&U: Writing process and creating text <u>Reading</u> QQI Level 1 & 2: Reading <u>Writing</u> QQI Level 1 & 2: Writing	Early Maths/ Number Counting/analysis of numbers/ QQI Level 1 & 2: Quantity & Number Ordering/Comparing Ordering & Comparing -- compare objects according to length, width, height, weight, quantity, thickness, or size Measures/ Measures/ Capacity & Weight	Myself - Safety and protection QQI Level 1 & 2: Personal Safety	Living Things- Plants and animals QQI Level 1 & 2: Life Science QQI Level 1 & 2: Life Science- Horticulture QQI Level 2: Life Science- Habitats	Early people and ancient societies	Human Environments - People and places in other areas	Fabric and Fibre Drawing QQI Level 1 & 2: Visual Art Composing Performing QQI Level 1 & 2: Music Reflecting on Drama Exploring and making drama Cooperating and communicating making drama QQI Level 1 & 2: Drama	Athletics Games QQI Level 1 & 2: Health Related Exercise QQI Level 1 & 2: Relaxation Techniques



St Anne's Thematic School Plan – Senior Cycle Curriculum

Month	Theme/s	C/L – Oral	Literacy (Read/Write)	Numeracy	SPHE/Stay Safe	Science	History SESE	Geography...	The Arts Education Music/Drama/Visual Art	Phys. Ed.
June	Summer/Travel 	<u>Oral/Communication</u> C: Engagement, listening and attention U: Demonstration of understanding E&U: Categorisation QQI Level 1 & 2: Non-Verbal Communication QQI Level 1 & 2: Listening & Speaking	<u>Reading & Writing</u> C: Engagement E&U: Response and author's intent U: Phonics, word recognition and word study/ U: Spelling and word study <u>Reading</u> QQI Level 1 & 2: Reading <u>Writing</u> QQI Level 1 & 2: Writing	Early Maths/ Early Maths/Pattern QQI Level 1 & 2: Pattern and Relationship Shape – spatial relations QQI Level 1 & 2: Shape & Space	Myself and the wider world Media Education QQI Level 1 & 2: Using Technology (Some LO) QQI Level 1 & 2: Personal Safety (Some LO)	Living Things- Plants and animals QQI Level 1 & 2: Life Science QQI Level 1 & 2: Life Science- Horticulture QQI Level 2: Life Science- Habitats	Change and Continuity	Human Environments - living in local community. County, regional, and national centres	Paint & Colour Drawing QQI Level 1 & 2: Visual Art Performing Listening & Responding QQI Level 1 & 2: Music Reflecting on Drama Exploring and making drama QQI Level 1 & 2: Drama	Outdoor and Adventure Activities QQI Level 1 & 2: Health Related Exercise QQI Level 1 & 2: Relaxation Techniques

End of Term



St Anne's Thematic School Plan – Senior Cycle Curriculum

Gaeilge/Cultural: Irish culture is taught throughout the year cross curricular, e.g., Geography: Human & Natural environments, Caring for my locality. Language & communication/History: Irish stories about Saints and Scholars/Folklore Music: Anthems, Irish music. P.E: Dance -St Patricks Day Ceili etc.

Some classes may introduce Irish words, depending on their level of ability.

Lá Feile Bride – Cill Dara

Seachtain na Gaeilge

Stories:

[Top 10 famous IRISH MYTHS AND LEGENDS from folklore \(irelandbeforeyoudie.com\)](http://irelandbeforeyoudie.com)

[Irish Folklore & Mythology Stories from Ireland - Myths & Legends \(yourirish.com\)](http://yourirish.com)

[Irish Folklore | All the Best Irish Myths and Legends \(comhairlebheal.ie\)](http://comhairlebheal.ie)

The President's Cat/ the President's Glasses by Peter Donnelly

Irelandopedia by Fatti & John Burke

Music:

[Children's Songs in Irish](#)

[The best 50 Irish music acts right now – in order – The Irish Times](#)

Ireland's call

National Anthem

Oro Se do bheatha bhaile.

Shoe The Donkey, The Walls of Limerick for Ceili

NB: Where QQI subjects are mentioned in red, teachers will go to that component specification to complete the learning outcomes for that subject. Some of the stand units are not covered in certain subjects by following QQI only, then teachers will refer to General, Moderate, & Severe/Profound curriculum, depending on what learning difficulty the students in your class have.

Please note that where there is a QQI subject filled in for a month, each teacher must look at the learning outcomes from that module to see will it cover the strand units as there may be only one learning outcome covered. Especially in SPHE & SESE.