



St Anne's Thematic School Plan – Primary Curriculum 2023-2024

Month	Theme/s	C/L – Oral	Literacy (Read/Write)	Numeracy	SPHE/Stay Safe	Science	History/ Geography	Art	Music/ Drama	Phys. Ed.
Sep	Myself 	<u>Oral/Communication</u> C: Motivation and choice U: Vocabulary E&I: Requests, questions and interactions & E&I Information giving, explanation and justification	<u>Reading & Writing</u> C: Engagement U: Vocabulary Reading E&I Fluency and self-correction Writing E&I: Handwriting and presentation	Early Maths/ Number Counting/matching numbers Data: Representing and interpreting data	Myself: Self Identity, Taking Care of My Body.	Materials and Change- heating, cooling, mixing and other changes	Human Environments- living in the local community	Drawing	Drama to explore feelings, knowledge and ideas, leading to understanding	Outdoor and Adventure Activities
Oct	Autumn  Halloween 	<u>Oral/Communication</u> C: Engagement, listening and attention U: Sentence structure and grammar E&I: Retelling and elaboration & E&I: Description, prediction and reflection	<u>Reading & Writing</u> C: Motivation and choice U: Conventions of print and sentence structure Reading E&I: Comprehension Writing E&I: Writing process and creating text	Early Maths/ Number Counting/analysis of numbers Measures: Money	Myself and Others- Myself, My family, My friends and Other People		Developing an awareness of time Story	Print/ Construction	Performing, Listening and responding	
Nov	Planet Earth In Space 	<u>Oral/Communication</u> C: Engagement, listening and attention U: Demonstration of understanding E&I: Categorisation	<u>Reading & Writing</u> C: Engagement E&I: Response and author's intent Reading U: Phonics, word recognition and word study/ Writing U: Spelling and word study	Early Maths/ Number Sorting/Classifying 2D Shape	Myself: Growing and Changing	Living Things- Myself	Planet Earth in Space	Paint and Colour	Listening and Responding	Gymnastics
Dec	Winter Celebrations 	<u>Oral/Communication</u> C: Social conventions and awareness of others U: Demonstration of understanding E&I: Playful and creative use of language	<u>Reading & Writing</u> C: Motivation & Choice U: Phonological and phonemic awareness E&I: Purpose, genre and voice	Early Maths/ Number Data: Representing and interpreting data	Myself and Others: Relating to Others	Energy and Forces- sound, magnetism and electricity, light	Feasts and Festivals- Story			
Jan	Winter/hot and cold	<u>Oral/Communication</u> C: Motivation and choice U: Vocabulary	<u>Reading & Writing</u> C: Engagement U: Vocabulary	Early Maths/ Number Ordering/Comparing	Myself- Safety and Protection	Energy and Forces- Heat and Cold	Natural Environments- The Local natural Environment	Construction	Reflecting on Drama	Games




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	<p>Weather</p>	<p>E&I: Requests, questions and interactions & E&I Information giving, explanation and justification</p>	<p><u>Reading</u> E&I Fluency and self-correction <u>Writing</u> E&I: Handwriting and presentation</p>	<p>Ordering & Comparing -- compare objects according to length, width, height, weight, quantity, thickness or size</p> <p>Measures/ Measures/ Capacity & Weight</p>						
Feb	<p>Love</p>	<p><u>Oral/Communication</u> C: Engagement, listening and attention U: Sentence structure and grammar E&I: Retelling and elaboration & E&I: Description, prediction and reflection</p>	<p><u>Reading & Writing</u> C: Motivation and choice U: Conventions of print and sentence structure</p> <p><u>Reading</u> E&I: Comprehension</p> <p><u>Writing</u> E&I: Writing process and creating text</p>	<p>Early Maths/ Algebra – extending patterns</p> <p>Measures Time</p>	Myself- My family	Energy and Forces- Sound	My Family Story	Print	Performing	Dance
Mar	<p>Spring</p>	<p><u>Oral/Communication</u> C: Engagement, listening and attention U: Demonstration of understanding E&I: Categorisation</p>	<p><u>Reading & Writing</u> C: Engagement E&I: Response and author's intent</p> <p><u>Reading</u> U: Phonics, word recognition and word study/ <u>Writing</u> U: Spelling and word study</p>	<p>Early Maths/Number sorting classifying</p> <p>3D Shape</p>		Living Things- Plants and animals				
	<p>Seachtaine na Gaeilge</p>	<p><u>Oral/Communication</u> C: Social conventions and awareness of others U: Demonstration of understanding E&I: Playful and creative use of language</p>	<p><u>Reading & Writing</u> C: Motivation & Choice U: Phonological and phonemic awareness E&I: Purpose, genre and voice</p>	<p>Early Maths/ Number</p> <p>Ordering/Comparing Ordering & Comparing -- compare objects according to length, width, height, weight, quantity, thickness or size</p> <p>Measures/ length</p>		Environmental Awareness and Care	Feasts and Festivals Story			



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Apr	My Community 	<u>Oral/Communication</u> C: Motivation and choice U: Vocabulary E&I: Requests, questions and interactions & E&I Information giving, explanation and justification	<u>Reading & Writing</u> C: Engagement U: Vocabulary <u>Reading</u> E&I Fluency and self-correction <u>Writing</u> E&I: Handwriting and presentation	Early Maths/ Number - Analysis of number Measures Money	Myself and wider world - developing citizenship	Environmental awareness and care	Human Environments - living in local community/ Environmental awareness and care	Clay	cooperating and communicating making drama	Games/Aquatics
May	Outdoors	<u>Oral/Communication</u> C: Engagement, listening and attention U: Sentence structure and grammar E&I: Retelling and elaboration & E&I: Description, prediction and reflection	<u>Reading & Writing</u> C: Motivation and choice U: Conventions of print and sentence structure <u>Reading</u> E&I: Comprehension <u>Writing</u> E&I: Writing process and creating text	Early Maths/ Number Ordering/Comparing Ordering & Comparing -- compare objects according to length, width, height, weight, quantity, thickness or size Measures/ Measures/ Capacity & Weight	Myself - Safety and protection	Materials and change	Human Environments - People and places in other areas	Fabric and Fibre	Composing	Athletics
June	Summer/Travel 	<u>Oral/Communication</u> C: Engagement, listening and attention U: Demonstration of understanding E&I: Categorisation	<u>Reading & Writing</u> C: Engagement E&I: Response and author's intent <u>Reading</u> U: Phonics, word recognition and word study/ <u>Writing</u> U: Spelling and word study	Early Maths/ Algebra – extending patterns Shape – spatial relations	Myself and Others- Developing Citizenship (community participation)					



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Gaeilge/Cultural Awareness

Gaeilge/Cultural: Irish culture is taught throughout the year cross curricular, e.g., Geography: Human & Natural environments, Caring for my locality. Language & communication/History: Irish stories about Saints and Scholars/Folklore Music: Anthems, Irish music. P.E: Dance -St Patricks Day Ceili etc.

Some classes may introduce Irish words, depending on their level of ability.

Lá Feile Bride – Cill Dara

Seachtain na Gaeilge

Stories:

[Top 10 famous IRISH MYTHS AND LEGENDS from folklore \(irelandbeforeyou.ie\)](http://irelandbeforeyou.ie)

[Irish Folklore & Mythology Stories from Ireland - Myths & Legends \(yourirish.com\)](http://yourirish.com)

[Irish Folklore | All the Best Irish Myths and Legends \(comhairlebheal.ie\)](http://comhairlebheal.ie)

The President's Cat/ the President's Glasses by Peter Donnelly

Irelandopedia by Fatti & John Burke

Music:

[Children's Songs in Irish](#)

[The best 50 Irish music acts right now – in order – The Irish Times](#)

Ireland's call

National Anthem

Oro Se do bheatha bhaile.

Shoe The Donkey, The Walls of Limerick for Ceili